

California Assessment of Student Performance and Progress (CAASPP)

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California Department of Education, September 2015

How the Online Smarter Balanced Assessments Are Different from Previous California Tests

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The new Smarter Balanced Summative Assessments are very different from previous California tests in several ways:

- They are aligned with California's new content standards for English language arts/literacy (ELA) and mathematics.
- They reflect the critical thinking and problem solving skills that students will need to be ready for college and the 21st century job market.
- They are taken on a computer and are adaptive, which means that during the test, the questions will become more or less difficult based on how the student performs. If the student answers a question correctly, the next question may be more challenging; if the student answers it incorrectly, the next question may be less difficult.
- They provide many more supports for students who need them, including students learning English and students with disabilities.

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New Standards and Tests: Challenging for Schools to Teach and Students to Learn

California is raising the bar for good reason—students need strong math and reading skills to graduate ready for college and a 21st century career.

These new tests are more rigorous than the old, multiple choice exams. Students must now:

- Explain how they solve problems
- Think critically
- Write analytically

Achievement Level Descriptors

Standard Not Met

Needs substantial improvement for success in future coursework.

Standard Nearly Met

May require further development for success in future coursework.

Standard Met

Demonstrates progress toward mastery.

Standard Exceeded

Demonstrates advanced progress toward mastery.

Find more information about Achievement Level Descriptors on the CDE Smarter Balanced Assessment System Web page at <http://www.cde.ca.gov/ta/tg/sa/index.asp>.

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Claim Results: A Deeper Look

Within English
Language Arts/Literacy:



Reading



Writing



Speaking and
Listening



Research
/Inquiry

Within
Mathematics:



Concepts &
Procedures



Problem
Solving &
Data Analysis



Communicating
Reasoning

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How Reports Are Used

Results from the Smarter Balanced Summative Assessments provide one piece of information about a student's academic performance that can:

- Help facilitate conversations between parents/guardians and teachers about student performance.
- Serve as a tool to help parents/guardians and teachers work together to improve student learning.
- Help schools and school districts identify strengths and areas that need improvement in their educational programs.
- Provide the public and policymakers with information about student achievement.

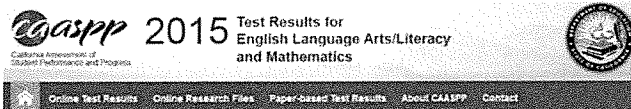
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A Test Score is Just One Part of a Larger Picture

- CAASPP scores provide a key measure of how students are doing—whether they need more help or should be accelerated.
- Yet as important as they are, ultimately tests are just one way to assess the progress of students—like a report card or grades on class assignments. An academic check-up, these tests are simply one tool for teachers to gauge what students know.

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CAASPP Baseline Results Web Site



“ Welcome to the California Assessment of Student Performance and Progress (CAASPP), our state's new academic check-up for students in grades 2-8 and grade 11.

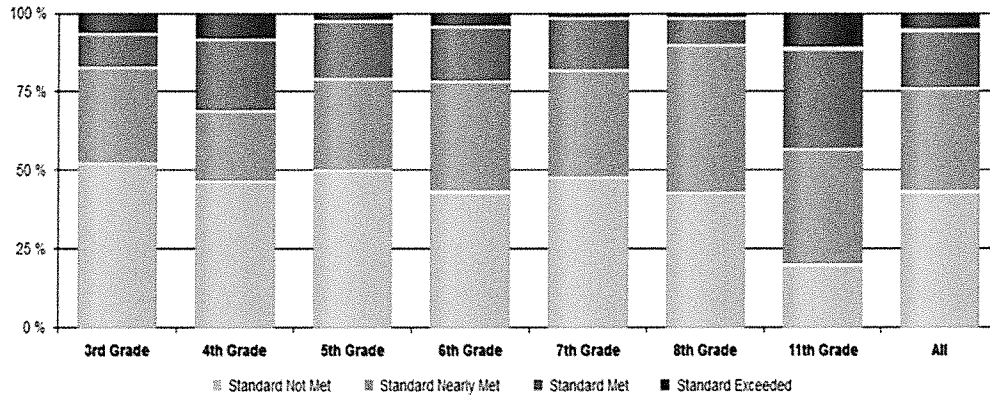
- Complete statewide, county, district and school baseline results
- Drop-down search functions
- Common graphics and result displays for ease of use

CAASPP results are located on the CDE Web page at <http://caaspp.cde.ca.gov/>.

Overall Results: Willows Unified School District

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Results: WUSD for English Language Arts

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	108	121	89	102	119	114	100	753
Number of Students Tested	105	120	85	98	117	101	91	717
Percent of Enrolled Students Tested	97.2 %	99.2 %	95.5 %	96.1 %	98.3 %	88.6 %	91.0 %	95.2 %
Number of Students With Scores	105	120	85	98	117	101	91	717
Mean Scale Score	2361.0	2421.1	2444.1	2479.8	2481.9	2486.7	2564.1	N/A
Standard Exceeded	6 %	8 %	2 %	4 %	1 %	1 %	11 %	5 %
Standard Met	10 %	23 %	18 %	17 %	16 %	8 %	32 %	18 %
Standard Nearly Met	30 %	22 %	29 %	35 %	34 %	48 %	37 %	33 %
Standard Not Met	53 %	48 %	51 %	44 %	49 %	44 %	20 %	44 %


23%

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Overall Results: WUSD for English Language Arts

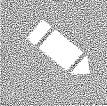
Areas

Reading: Demonstrating understanding of literary and non-fictional texts

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	6 %	7 %	7 %	9 %	4 %	5 %	23 %	8 %
At or Near Standard	43 %	49 %	44 %	42 %	46 %	42 %	57 %	46 %
Below Standard	51 %	43 %	49 %	49 %	50 %	53 %	19 %	45 %

54%

Writing: Producing clear and purposeful writing


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	7 %	8 %	8 %	7 %	3 %	2 %	15 %	7 %
At or Near Standard	37 %	53 %	38 %	43 %	46 %	46 %	58 %	46 %
Below Standard	56 %	38 %	54 %	50 %	50 %	52 %	25 %	47 %

53%

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Overall Results: WUSD for English Language Arts

Listening: Demonstrating effective communication skills

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	5 %	7 %	5 %	8 %	4 %	4 %	11 %	6 %
At or Near Standard	58 %	66 %	58 %	76 %	68 %	63 %	69 %	66 %
Below Standard	37 %	28 %	38 %	16 %	27 %	33 %	19 %	28 %

72%

Research/Inquiry: Investigating, analyzing, and presenting information

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	6 %	8 %	12 %	8 %	6 %	2 %	20 %	9 %
At or Near Standard	46 %	40 %	60 %	62 %	53 %	50 %	60 %	52 %
Below Standard	49 %	31 %	28 %	30 %	41 %	48 %	19 %	35 %

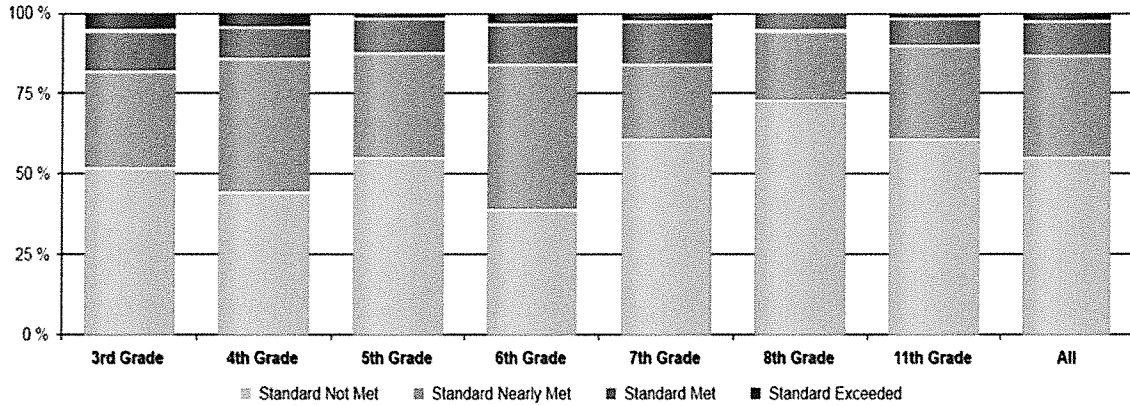
61%

Overall Results: WUSD Mathematics

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MATHEMATICS

Achievement Level Distribution



Overall Results: WUSD Mathematics

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Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	108	121	89	102	Grade 7	114	100	753
Number of Students Tested	105	119	86	101	116	101	93	721
Percent of Enrolled Students Tested	97.2 %	98.3 %	96.6 %	99.0 %	97.5 %	88.6 %	93.0 %	95.8 %
Number of Students With Scores	105	119	86	101	116	101	93	721
Mean Scale Score	2374.1	2422.7	2448.9	2483.2	2455.1	2441.2	2496.6	N/A
Standard Exceeded	5 %	4 %	1 %	3 %	2 %	0 %	1 %	2 %
Standard Met	12 %	9 %	10 %	12 %	13 %	5 %	8 %	10 %
Standard Nearly Met	30 %	42 %	33 %	46 %	23 %	21 %	29 %	32 %
Standard Not Met	53 %	45 %	56 %	40 %	62 %	74 %	62 %	56 %

Overall Results: WUSD Mathematics

Areas

CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	11 %	5 %	3 %	10 %	6 %	3 %	6 %
	At or Near Standard	28 %	30 %	33 %	43 %	25 %	19 %	34 %
	Below Standard	61 %	65 %	64 %	48 %	69 %	79 %	64 %
								36%

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

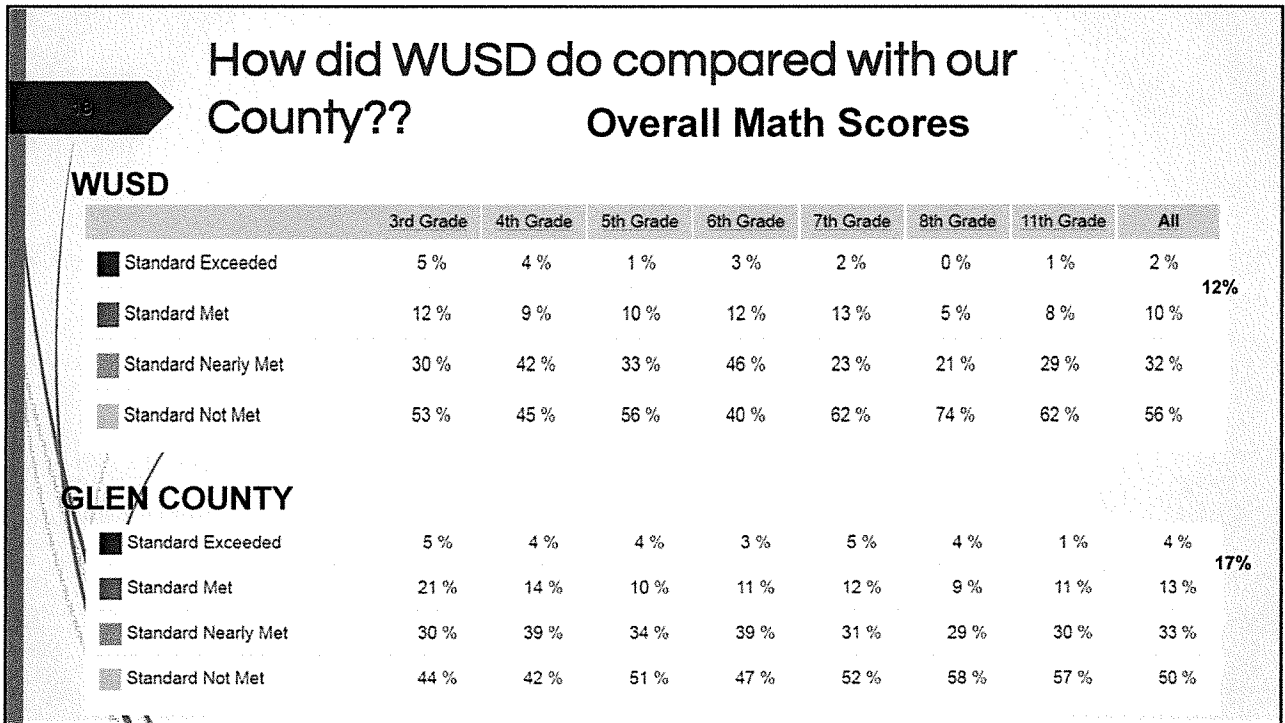
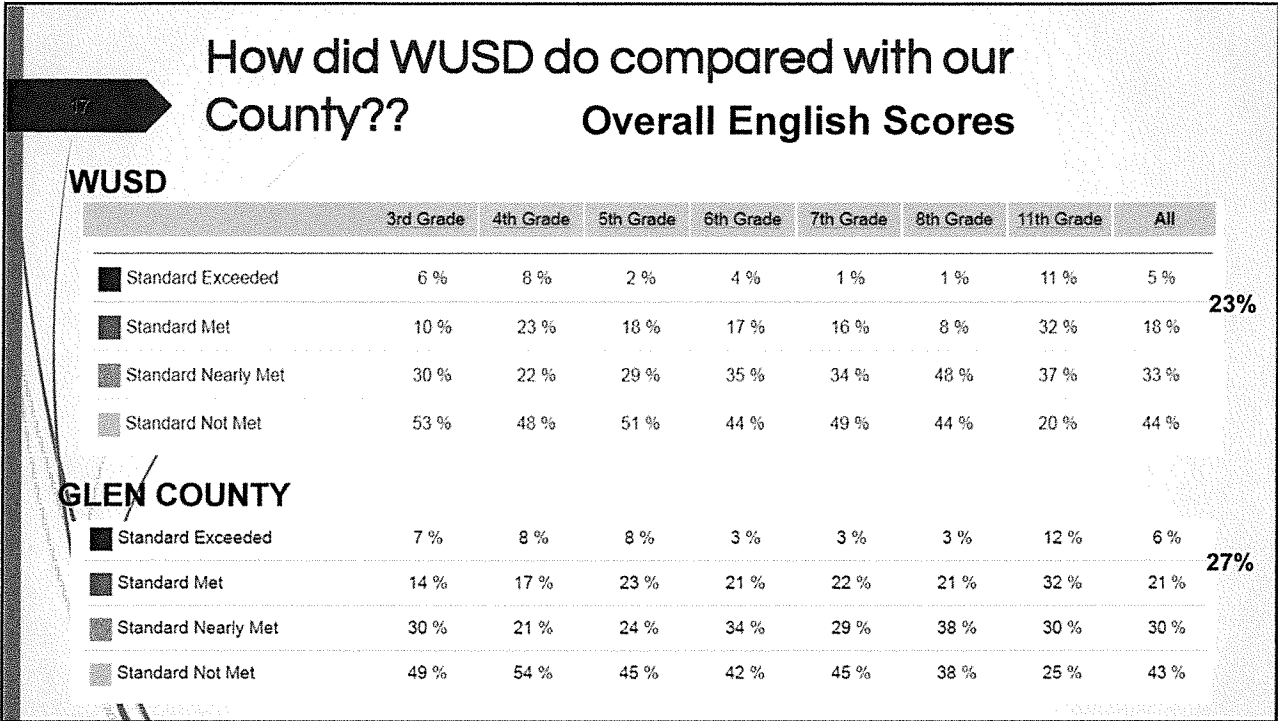
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	9 %	7 %	1 %	5 %	3 %	3 %	4 %
	At or Near Standard	30 %	40 %	36 %	46 %	36 %	46 %	55 %
	Below Standard	62 %	53 %	63 %	50 %	61 %	51 %	42 %
								45%

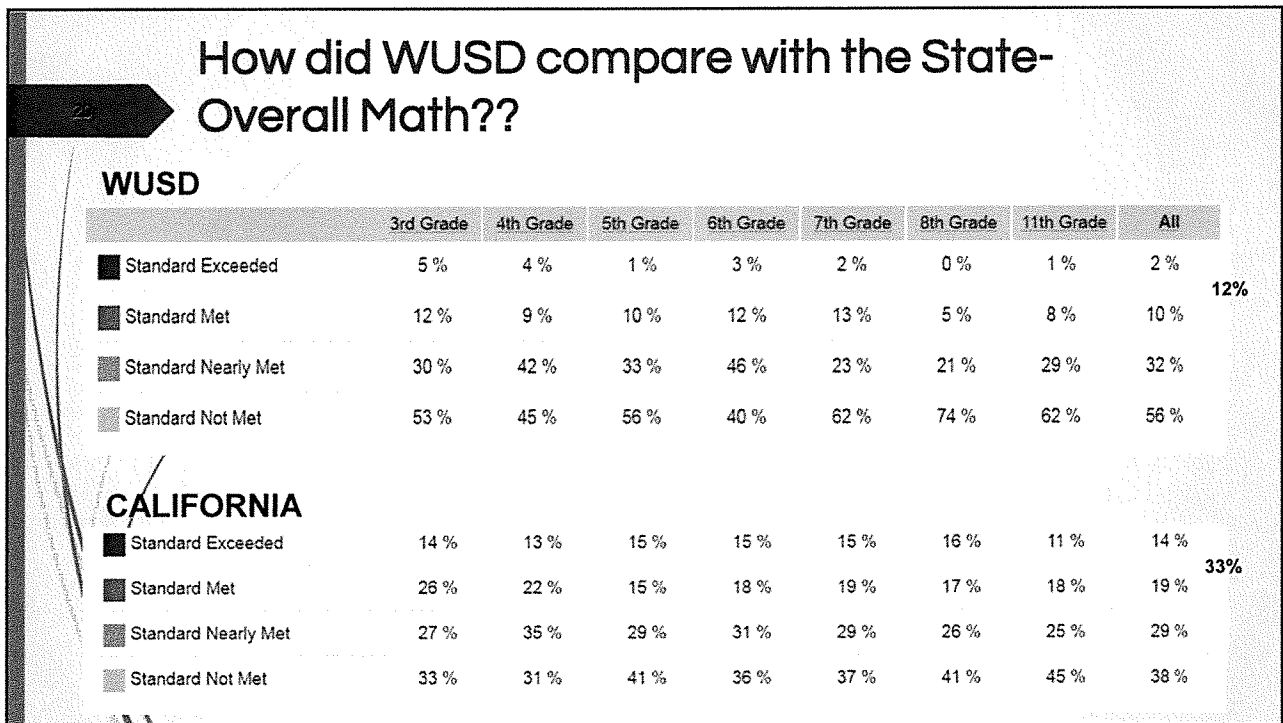
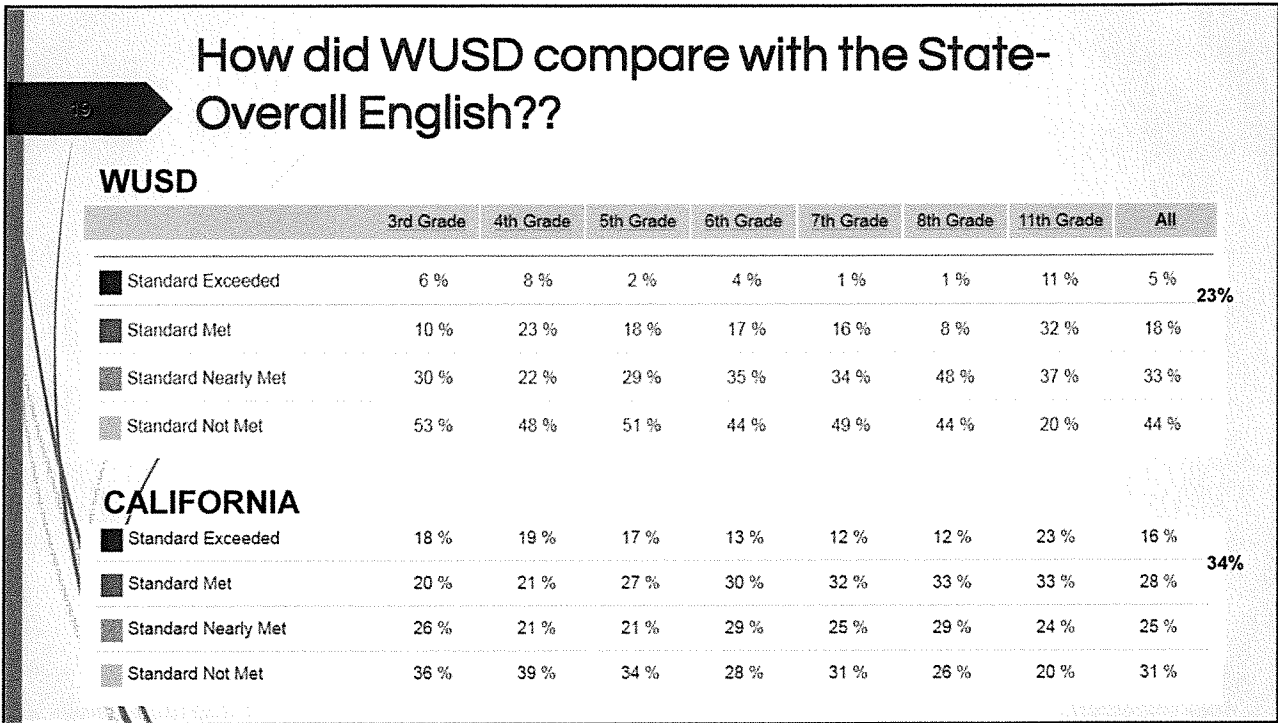
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Overall Results: WUSD Mathematics

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	6 %	8 %	3 %	4 %	4 %	0 %	4 %
	At or Near Standard	47 %	37 %	44 %	50 %	61 %	37 %	52 %
	Below Standard	48 %	55 %	52 %	47 %	34 %	63 %	46 %
								51%





SUMMARY.....

COUNTIES	English Standards Exceeded & Met	Math Standards Exceeded & Met
CALIFORNIA	34%	33%
GLENN COUNTY	27%	17%
BUTTE COUNTY	40%	30%
COLUSA COUNTY	33%	25%
SUTTER COUNTY	40%	27%
TEHAMA COUNTY	37%	28%

So how did our Schools do???

MURDOCK ELEMENTARY SCHOOL

655 W French Street, Willows, CA 95988
(530) 934-6640

Staff Email | Español



WILLOWS INTERMEDIATE SCHOOL

1145 W Cedar Street, Willows, CA 95988
P:(530) 934-6633 F:(530) 934-6697

Staff Email | Español



WILLOWS HIGH SCHOOL

203 N Murdock Avenue, Willows, CA 95988
(530) 934-6611

Staff Email | Español



Overall Results: District vs. Schools

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District & Schools	English Standards Exceeded & Met	Math Standards Exceeded & Met
WUSD	23%	12%
Murdock	22%	15%
WIS	16%	12%
WHS	48%	9%

Claim Results: A Deeper Look at MURDOCK in English

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Areas

Reading: Demonstrating understanding of literary and non-fictional texts

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	6%	7%	7%	N/A	N/A	N/A	N/A	6%
At or Near Standard	43%	49%	44%	N/A	N/A	N/A	N/A	46%
Below Standard	51%	43%	49%	N/A	N/A	N/A	N/A	48%


51%

Writing: Producing clear and purposeful writing

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	7%	8%	8%	N/A	N/A	N/A	N/A	8%
At or Near Standard	37%	53%	38%	N/A	N/A	N/A	N/A	44%
Below Standard	56%	39%	54%	N/A	N/A	N/A	N/A	48%


52%

Listening: Demonstrating effective communication skills

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	5%	7%	5%	N/A	N/A	N/A	N/A	5%
At or Near Standard	53%	58%	59%	N/A	N/A	N/A	N/A	61%
Below Standard	37%	22%	36%	N/A	N/A	N/A	N/A	34%

66%

Research/Inquiry: Investigating, analyzing, and presenting information

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	6%	8%	12%	N/A	N/A	N/A	N/A	8%
At or Near Standard	46%	40%	60%	N/A	N/A	N/A	N/A	47%
Below Standard	48%	31%	28%	N/A	N/A	N/A	N/A	38%

55%

Claim Results: A Deeper Look at MURDOCK in Math

25

Areas

CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All	
Above Standard	11%	5%	3%	N/A	N/A	N/A	N/A	7%	37%
At or Near Standard	28%	30%	33%	N/A	N/A	N/A	N/A	30%	
Below Standard	61%	65%	64%	N/A	N/A	N/A	N/A	63%	

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All	
Above Standard	6%	7%	1%	N/A	N/A	N/A	N/A	6%	41%
At or Near Standard	30%	40%	36%	N/A	N/A	N/A	N/A	35%	
Below Standard	62%	53%	63%	N/A	N/A	N/A	N/A	59%	

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All	
Above Standard	6%	5%	3%	N/A	N/A	N/A	N/A	6%	48%
At or Near Standard	47%	37%	44%	N/A	N/A	N/A	N/A	42%	
Below Standard	48%	58%	52%	N/A	N/A	N/A	N/A	52%	

Claim Results: A Deeper Look at WIS in English

26

Areas

Reading: Demonstrating understanding of literary and non-fictional texts

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All	
Above Standard	N/A	N/A	N/A	2%	4%	5%	N/A	6%	49%
At or Near Standard	N/A	N/A	N/A	42%	46%	40%	N/A	43%	
Below Standard	N/A	N/A	N/A	49%	50%	55%	N/A	51%	

Writing: Producing clear and purposeful writing

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All	
Above Standard	N/A	N/A	N/A	7%	5%	2%	N/A	4%	49%
At or Near Standard	N/A	N/A	N/A	43%	46%	46%	N/A	45%	
Below Standard	N/A	N/A	N/A	50%	50%	52%	N/A	51%	

Listening: Demonstrating effective communication skills

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All	
Above Standard	N/A	N/A	N/A	5%	4%	4%	N/A	5%	74%
At or Near Standard	N/A	N/A	N/A	76%	68%	63%	N/A	69%	
Below Standard	N/A	N/A	N/A	18%	27%	33%	N/A	26%	

Research/Inquiry: Investigating, analyzing, and presenting information

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All	
Above Standard	N/A	N/A	N/A	3%	5%	2%	N/A	5%	60%
At or Near Standard	N/A	N/A	N/A	62%	53%	50%	N/A	56%	
Below Standard	N/A	N/A	N/A	30%	41%	48%	N/A	40%	

Claim Results: A Deeper Look at WIS in Math

27

Areas

CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	10 %	8 %	1 %	N/A	8 %
At or Near Standard	N/A	N/A	N/A	43 %	26 %	19 %	N/A	29 %
Below Standard	N/A	N/A	N/A	46 %	66 %	79 %	N/A	65 %

35%

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	5 %	3 %	3 %	N/A	3 %
At or Near Standard	N/A	N/A	N/A	48 %	36 %	49 %	N/A	42 %
Below Standard	N/A	N/A	N/A	50 %	61 %	51 %	N/A	54 %

45%

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	4 %	4 %	0 %	N/A	3 %
At or Near Standard	N/A	N/A	N/A	50 %	61 %	37 %	N/A	50 %
Below Standard	N/A	N/A	N/A	47 %	34 %	63 %	N/A	47 %

53%

Claim Results: A Deeper Look at WHS in English

28

Areas

Reading: Demonstrating understanding of literary and non-fictional texts

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	28 %	29 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	27 %	37 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	16 %	16 %

83%

Writing: Producing clear and purposeful writing

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	17 %	17 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	60 %	60 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	21 %	21 %

77%

Listening: Demonstrating effective communication skills

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	12 %	12 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	70 %	73 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	14 %	14 %

85%

Research/Inquiry: Investigating, analyzing, and presenting information

	3rd Grade	4th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	22 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	62 %
Below Standard	N/A	N/A	N/A	N/A	N/A	15 %

84%

Claim Results: A Deeper Look at WHS in Math

29

Areas

CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	4 %	4 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	39 %	39 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	58 %	58 %

43%

PROBLEM SOLVING & MODELING-DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	4 %	4 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	55 %	55 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	37 %	37 %

63%

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	2 %	2 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	55 %	55 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	42 %	42 %

57%

Our District's CST Science Scores

30

Willows Unified District

All Students - California Standards Test Scores

County Name: Glenn County
 District Name: Willows Unified District
 School Name: ----
 CDS Code: 11-62651-0000300
 Total Enrollment: 876
 Total Number Tested: 845
 Total Number Tested in Selected Subgroup: 845

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively.
 An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11
Reported Enrollment				85			114		123	

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11
Students Tested				81			88		113	
% of Enrollment				91.0 %			77.2 %		91.6 %	
Students with Scores				80			85		113	
Mean Scale Score				523.1			341.9		327.0	
% Advanced				4 %			19 %		5 %	
% Proficient				27 %			23 %		25 %	
% Basic				40 %			28 %		42 %	
% Below Basic				17 %			22 %		20 %	
% Far Below Basic				11 %			11 %		6 %	

30%

How did we do in comparison with our County on the CST Science?

WUSD

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11
Students Tested				81			88		113	
% of Enrollment				91.0 %			77.2 %		91.9 %	
Students with Scores				80			88		113	
Mean Scale Score				323.1			341.9		327.0	
% Advanced				4 %			18 %		5 %	
% Proficient				27 %			23 %		25 %	
% Basic				40 %			26 %		42 %	
% Below Basic				17 %			22 %		20 %	
% Far Below Basic				11 %			11 %		8 %	

30%

GLENN County

Students Tested				338			386		391	
% of Enrollment				90.4 %			87.5 %		89.7 %	
Students with Scores				336			386		391	
Mean Scale Score				336.6			350.0		339.9	
% Advanced				9 %			24 %		16 %	
% Proficient				30 %			24 %		27 %	

43%

How did we do in comparison with the State?

WUSD

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11
Students Tested				81			88		113	
% of Enrollment				91.0 %			77.2 %		91.9 %	
Students with Scores				80			88		113	
Mean Scale Score				323.1			341.9		327.0	
% Advanced				4 %			18 %		5 %	
% Proficient				27 %			23 %		25 %	
% Basic				40 %			26 %		42 %	
% Below Basic				17 %			22 %		20 %	
% Far Below Basic				11 %			11 %		8 %	

30%

CALIFORNIA

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11
Students Tested				436,934			432,095		433,375	
% of Enrollment				92.4 %			92.3 %		91.4 %	
Students with Scores				435,814			430,683		431,198	
Mean Scale Score				360.1			387.5		357.8	
% Advanced				21 %			41 %		25 %	
% Proficient				34 %			23 %		28 %	
% Basic				28 %			19 %		29 %	
% Below Basic				10 %			10 %		10 %	
% Far Below Basic				7 %			8 %		8 %	

53%

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There are many subcategories...you can break it down to a district & each school site <http://caaspp.cde.ca.gov/>

Test Results for:
Willows Unified District

All Students (Default)
Disability Status
Economic Status
English-Language Fluency
Ethnicity
Ethnicity for Economically Disadvantaged
Ethnicity for Not Economically Disadvantaged
Gender
Migrant
Parent Education

istrict: 876

Print Test Results

Export Report
Export these test results as a Research File for more complex analyses and customized reporting of the data.

Please note: because these exams are based on more challenging academic standards, the results are too fundamentally different to compare to old

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A comprehensive online resource: CAASPP Parent Guides

- Subject by subject, grade by grade sample questions.
- Sample items explain academic standards being addressed.
- Examples note the kinds of questions students must answer correctly to reach each achievement level.

The Parent Guides are posted on the CDE CAASPP Web page at <http://www.cde.ca.gov/ta/tg/ca/index.asp?tabsection=3#ssr>.

Just some last notes.....

Again, these test score results are not the sole indicators of students' success; however, they are indicators that our schools will be judged on, and they reflect to our community how successful our staff members and students are in reaching established statewide standards of academic proficiency.

Also, last year was the Baseline year. This year will be another year where scores will not count against us; however, by using these scores, we will acquire comparison data between last year and this year. We believe that next school year, 2016-2017, will be the first time a new state accountability system will be in place.

RESOURCES:

- Digital Library
- Interim Assessments

WILLOWS UNIFIED SCHOOL DISTRICT
2015/2016 SCHOOL YEAR
CERTIFICATED/STUDENT CALENDAR
 Testing Calendar
180 Student Days – 181 Teacher Days
Board Approval: June 25, 2015

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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AUGUST (13)

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER (17)

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER (20)

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16/	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER (15)

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER (14)

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18/•	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY (19)

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY (16)

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MARCH (21)

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25/	26
27	28	29	30	31		

APRIL (16)

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

PFT- Feb, March, April, May








CAASPP- ELA/Math grades 3-8 – March 4 - June 10
 ELA/Math grade 11 - April 13- June 10
 CST/CMA/CAPA grades 5, 8, 10 - April 11- June 17

MAY (21)

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE (8)

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10/	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- Easter is March 27, 2016
-  = Teacher Inservice Day
 -  = School Begins
 -  = End Quarter/Semester
 -  = All Student Minimum Days
 -  = School Ends
 -  = Schools Not In Session
 -  = County-wide In-Service Day

MINIMUM DAYS (not color coded)

Murdock: Nov. 19-20 (Parent/Teacher Conferences-dismissal time 12:00); Dec. 18; Jun 10

Murdock Trimester Dates: 11/13/15; 3/4/16; 6/10/16

WIS: Dec 18; Jun 10

WHS: Dec 18; Jun 10

WCHS: Dec 18; Jun 10

Testing Window: TBD

MES & WIS Collaboration Days

Collaboration Days District-wide

